

Trivia

Name(s): _____

Question: _____

Options (circle the letter of the correct answer)

A: _____

B: _____

C: _____

D: _____

Prediction:

How many people will answer correctly?

Circle one: **all** **most** **half** **some** **none**

Why do you think so?

Results:

A: ____ people

B: ____ people

C: ____ people

D: ____ people

Total: ____ people

Remarks:

Teacher Notes for Trivia Question

Students can have fun making trivia questions, asking the questions to their classmates, and recording the responses.

Preparation

Students can work in pairs or groups. The students come up with a trivia question and four options (one correct and three incorrect).

They also fill in the prediction section -- how many people do they think will answer correctly (all, most, half, some, none)? Why do they think so?

Giving the Survey

You can opt to have students write the options on the board, or to simply say the option aloud. If aloud, have them:

1. One student says the question
2. Another student says each option
3. The first student repeat the question
4. Do a "countdown" for the class to show their answers ("3, 2, 1, answer!")
5. Count the answers, and write them in the "results" section of the handout.

Follow-up

Have students fill out the "remarks" section. Here, they can comment on how well or how badly their prediction matched the results. They could speculate on possible reasons for this.

Example:

Most students knew that whales are mammals, but some answered "fish". I wasn't surprised, because it's an easy mistake.

Teams Option

One option is to put students into "teams". You can have more than two teams. The challenge is to have the same number of students on each team. The students can count the number of correct answers for each of the opposing teams, and write the results on the board.

If you're doing teams, then you can assign the "preparation" stage as homework. In class, students can ask the others on their team to look over their question and options.