

Survey

Name(s): _____

Question: _____

Options:

A: _____

B: _____

C: _____

D: _____

Prediction:

Which option do you think will receive the most votes?

Circle one: **A** **B** **C** **D**

Why do you think so?

Results:

A: ____ people

B: ____ people

C: ____ people

D: ____ people

Total: ____ people

Remarks:

Teacher Notes

Have students work in small groups.

The group should fill in the question, the options and the prediction sections.

Giving the Survey

To start, have the students put their reply scale on the board. After their introduction to the survey question, they pose the question. The class replies all at once, using their CAPTUR paddles to give their answers. The students should count how many of the class responded with each option.

After all of the votes have been counted, the students can write those tallies on the board, next to the options.

Discussion Option

At this time, the teacher should tell the class to get into small groups to discuss their reaction to the vote tally, and to explain their reasons for their own vote. A follow-up vote could be taken later, to see if anyone has changed their minds.

"Remarks" Section

Have students write their own comments on the survey. Did the results align with their predictions? Why (or why not)? Any surprises?